

### Monitoring Spring 2017 - Summer 2017

Every school is asked to provide a self-evaluation report on the standards of religious education and collective worship for Gwynedd SACRE. We try to ensure that the monitoring programme corresponds to the ESTYN inspection programme. The reports received are attached together with a summary of the findings in the following tables:

Secondary Schools	SE Report	School finding			Inspection Date	Estyn Report	Estyn Finding
		KS3	KS4	Collective Worship			
<b>Spring Term 2017</b>							
Glan y Môr	✓	Good	Good	Good	09/01/17	14/03/17	Good

Primary Schools	SE Report	School Findings			Estyn Report	Date	Estyn Finding
		KS1	KS2	Collective Worship			
<b>Spring Term 2017</b>							
Talysarn	✓	Good	Good	Good	30/01/17	04/04/17	Excellent
Bro Hedd Wyn	✓	Good	Good	Good	06/02/17	11/04/17	Good
Bontnewydd	✓	Good	Good	Good	13/02/17	20/04/17	Excellent
Eifion Wyn					20/03/17	26/05/17	Good
Llanllyfni	✓	Good	Good	Good	20/03/17	26/05/17	Good
<b>Summer Term 2017</b>							
Bro Tegid	✓	Good	Good	Good	08/05/17	12/07/17	
Felinwnda					12/06/17	15/08/17	
Abersoch					19/06/17	22/08/17	

Special Schools	SE Report	School Finding			Estyn Report	Date	Estyn Finding
		KS1	KS2	Collective Worship			

During the **2017 Spring Term 5** primary schools, 1 secondary schools and no special schools were inspected by Estyn.

During the **2017 Summer Term 1** primary schools, 0 secondary schools and no special schools were inspected by Estyn. It is anticipated that another 2 schools as well as 0 secondary school will be inspected during the current term.

The following extracts have been taken from the Estyn inspection reports and refer to Religious Education (unlikely), collective worship, spiritual and moral development and also other aspects such as personal, cultural and social education:

## **Observations by Estyn:**

### **Spring Term 2017**

#### **Ysgol Glan y Môr (January 2017)**

#### **Care, support and guidance: Good**

The school offers valuable provision and guidance in order to promote pupils' health and wellbeing, including the principles of eating and drinking healthily. The school has successful strategies to ensure high standards in terms of behaviour and improving attendance. The school makes beneficial use of a wide range of external agencies to support pupils, for example through an art project on mental health issues.

The school promotes pupils' spiritual, moral, cultural and social development effectively, for example through interesting assemblies and during registration periods. The personal and social education programme provides pupils with clear information and guidance.

#### **Ysgol Talysarn (January 2017)**

#### **Care, support and guidance: Excellent**

The exceptional quality of care, support and guidance has a very positive effect on pupils' standards and wellbeing. Provision for the social development of vulnerable pupils is an excellent feature and is extremely successful. The support programme for them is particularly effective and makes a valuable contribution towards raising these pupils' self-confidence and developing their social skills.

Provision for pupils with additional learning needs is excellent. The school makes very effective use of formal assessments and teachers' assessment to identify pupils at an early stage, and extremely successful support programmes are provided for them. Staff ensure that individual education plans are detailed and rigorous, and include parents' views when they are reviewed. The school's thorough progress-tracking system shows that most pupils make progress above what is expected over time.

The school promotes pupils' spiritual, moral and cultural development successfully by providing regular collective worship assemblies and through curricular activities. Provision for personal and social education is of a high quality and means that pupils develop a sound understanding of values such as honesty, fairness and respect towards others. This is highlighted clearly in the way in which they treat each other.

#### **Ysgol Bro Hedd Wyn (February 2017)**

#### **Care, support and guidance: Good**

The school promotes pupils' health and wellbeing successfully. There are appropriate arrangements to promote eating and drinking healthily. The advantages of healthy living and boosting pupils' physical health are promoted effectively across the curriculum. The school provides a wide variety of rich experiences within the school and the community, which develop pupils' social, moral, spiritual and cultural skills successfully. One example of this is the way in which the school develops pupils' social and cultural skills by committing to support the two local Eisteddfodau and the agricultural show regularly. This ensures that pupils act fully as members of the local community and appreciate their role within that community.

#### **Ysgol Bontnewydd**

#### **Care, support and guidance: Excellent**

The quality of care, support and guidance is extremely effective and has a very positive effect on pupils' standards and wellbeing. The school has very robust arrangements for promoting eating and

drinking healthily, and to ensure that pupils understand how to stay safe. The school's commitment to promoting extra-curricular activities, such as Dragon Sports and 'Dal i Fynd', ensures valuable opportunities to develop all pupils' fitness.

The school promotes pupils' spiritual, moral and cultural development very successfully by providing regular collective worship assemblies and through curricular activities. Provision for personal and social education is of a high quality and means that pupils develop a sound understanding of values such as honesty, fairness and respect towards others. This is highlighted clearly in the kind way in which they treat each other. The school's arrangements for safeguarding pupils meet requirements and are not a cause for concern.

#### **Ysgol Llanllyfni**

#### **Care, support and guidance: Good**

The school is a caring community that promotes pupils' spiritual, moral, social and cultural development successfully. Good examples include an appropriate opportunity for pupils to reflect and deliver their own simple prayers in the morning assemblies when remembering children who are less fortunate than themselves. Pupils are given valuable opportunities to play a prominent part in society when working with residents to keep the village tidy.

The school has appropriate arrangements to promote eating and drinking healthily. This has a positive effect on pupils' understanding of the importance of a healthy lifestyle. There are numerous and varied opportunities for pupils to contribute to a number of aspects of school life, for example taking part in the potato growing team. Through this activity, they are given a purposeful opportunity to work in the garden and plant fruit and vegetables. This prepares them well for the future and develops their enterprise skills practically.

#### **Ysgol Eifion Wyn**

#### **Care, support and guidance: Good**

The school is a happy community that gives a strong priority to pupils' wellbeing and safety. Staff provide good opportunities for pupils to express an opinion on how to improve the school's environment and make it safer. Pupils' spiritual, moral, social and cultural development is promoted successfully through regular collective worship activities, in addition to opportunities for them to reflect quietly on current affairs that are relevant to them.

The school provides very effective individual support to meet the specific needs of most pupils. It has strong links with a number of specialist agencies, and staff make successful use of them; for example, they work effectively with the educational psychologist, social services and the health service to ensure that pupils with specific needs have full access to appropriate support, when necessary. Arrangements for safeguarding pupils meet requirements and are not a cause for concern.